



Grade 1
History-Social Science Curriculum Guide
2018-19

Paramount Unified School District
Educational Services

2018-19 History-Social Science Curriculum Guide: Grade 1—Time and Place

Unit 1—Citizenship

Weeks 1-6

<u>Unit Resources pg. 8T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 7 Unit Project pgs. 2T2 Content Readers pg. 8T10 Read-Aloud Literature pg. 8T11 School-to-Home Newsletters pgs. 8T13-14 Vocabulary Cards pgs. 8T15-18 Biography Cards pgs. 8T19-20	Lesson 1 p. 4T6 Lesson 2 p. 8T6 Unit Assessment p. 8T25-8T28

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
1.1 1.1.1	How do we make rules?	vote rule citizen	pg. 1T12 40 mins SE pgs. 1-4	pg. 4T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 1T11 A.P.: -Think/Pair/Share	DVD: <i>Making Rules</i> Digital Path pg. 4T1 50 mins Transparencies pgs. 1-4 Lesson Assessment pg. 4T6
1.2 1.1.2	How do we show respect?	respect right opinion	pg. 5T4 40 mins SE pgs. 5-8	pg. 8T2 50 mins		Universal Access pg. 5T3 A.P.: -Whip Around -Pass Option	DVD: <i>The Golden Rule</i> Digital Path pg. 8T1 50 mins Transparencies pgs. 5-8 Lesson Assessment pg. 8T6

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Unit 4—Changes Over Time

Weeks 7-12

<u>Unit Resources pg. 48T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 23 Unit Project pgs. 37T10 Content Readers pg. 48T10 Read-Aloud Literature pg. 48T11 School-to-Home Newsletters pgs. 48T13-14 Vocabulary Cards pgs. 48T15-18 Biography Cards pgs. 48T19-20	Lesson 1 p. 40T6 Lesson 2 p. 44T6 Lesson 3 p. 48T6 Unit Assessment 48T23 – 48T26

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
4.1 1.4.1	What was life like long ago?	past community	pg. 37T14 35 mins <i>SE</i> pgs. 37-40	pg. 40T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 37T13 A.P.: -Quick Draw	DVD: <i>Life Long Ago</i> Digital Path pg. 40T1 50 mins Transparencies pgs. 37-40 Lesson Assessment pg. 40T6
4.2 1.4.2	How has travel changed?	transportation	pg. 41T4 40mins <i>SE</i> pgs. 41-44	pg. 44T2 50 mins		Universal Access pg. 41T3 A.P.: -Whip Around -Pass Option	DVD: <i>Travel Then and Now</i> Digital Path pg. 44T1 50 mins Transparencies pgs. 41-44 Lesson Assessment pg. 44T6
4.3 1.4.3	How can we learn about the past?	folklore festival	pg. 45T4 35 mins <i>SE</i> pgs. 45-48	pg. 48T2 50 mins		Universal Access pg. 45T3 A.P.: -What's the Difference	DVD: <i>Work and Play in the Past</i> Digital Path pg. 48T1 50 mins Transparencies pgs. 45-48 Lesson Assessment pg. 48T6

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Unit 6—Goods and Services

Weeks 13-17

<u>Unit Resources pg. 68T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 33 Unit Project pgs. 61T8 Content Readers pg. 68T10 Read-Aloud Literature pg. 68T11 School-to-Home Newsletters pgs. 68T13-14 Vocabulary Cards pgs. 68T15-18 Biography Cards pgs. 68T19-20	Lesson 1 p. 64T6 Lesson 2 p. 68T6 Unit Assessment p. 68T25 – 67T28

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
6.1 1.6.1	How do people use money?	goods service needs wants trade	pg. 62T12 40 mins <i>SE</i> pgs. 61-64	pg. 64T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping 	Universal Access pg. 61T11 A.P.: -Hand Signals	DVD: <i>Using Money</i> Digital Path pg. 64T1 50mins Transparencies pgs. 61-64 Lesson Assessment pg. 64T6
6.2 1.6.2	How do goods get to people?	factory manufacture market	pg. 65T4 40 mins <i>SE</i> pgs. 65-68	pg. 68T2 50 mins	<ul style="list-style-type: none"> • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 65T3 A.P.: Snowball	DVD: <i>How We Get Goods</i> Digital Path pg. 68T1 50 mins Transparencies pgs. 65-68 Lesson Assessment pg. 68T6

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Unit 2—People and Places

Weeks 21-30

<u>Unit Resources pg. 24T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 12 Unit Project pgs. 9T10 Content Readers pg. 24T10 Read-Aloud Literature pg. 24T11 School-to-Home Newsletters pgs. 24T13-14 Vocabulary Cards pgs. 24T15-20 Biography Cards pgs. 24T21-22	Lesson 4 p. 24T6 Lesson 1 p. 12T6 Lesson 2 p. 16T6 Lesson 3 p. 20T6 Unit Assessment p. 24T27 – 24T30

<u>Content</u>		<u>Vocabulary</u>	<u>Materials</u>		<u>Thinking Maps</u>	<u>Universal Access</u>	<u>Other Resources</u>
H/SS Standards		(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
2.4 1.2.4	Where do you live?	weather shelter	pg. 21T4 35mins <i>SE</i> pgs. 21-24	pg. 24T2 50mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none">• Circle Map – Defining• Tree Map – Classifying/Grouping• Bubble Map – Describing• Double Bubble – Comparing and Contrasting• Flow Map – Sequencing• Multi-Flow Map – Analyzing, Cause and Effect• Brace Map – Identifying Parts/Whole Relationships• Bridge Map – Seeing Analogies	Universal Access pg. 21T3 A.P.: -A-B Partner Teacher	DVD: <i>Where We Live</i> Digital Path pg.24T1 50 mins Transparencies pgs. 21-24 Lesson Assessment pg. 24T6
2.1 1.2.1	How can we use maps and globes?	map globe ocean state continent	pg. 9T14 40 mins <i>SE</i> pgs. 9-12	pg. 12T2 50 mins		Universal Access pg. 9T13 A.P.: Cloze Sentences	DVD: <i>Finding Places on Maps and Globes</i> Digital Path pg. 12T1 50 mins Transparencies pgs. 9-12 Lesson Assessment pg. 12T6
2.2 1.2.2	What does a model show?	model location	pg. 13T4 35mins <i>SE</i> pgs. 13-16	pg. 16T2 50 mins		Universal Access pg. 13T3 A.P.: Quick Draw of location	DVD: <i>Models and Pictures</i> Digital Path pg.16T1 50 mins Transparencies pgs. 13-16 Lesson Assessment pg. 16T6

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Unit 2—People and Places

Weeks 21-30

<u>Content</u>		<u>Vocabulary</u>	<u>Materials</u>		<u>Thinking Maps</u>	<u>Universal Access</u>	<u>Other Resources</u>
H/SS Standards		(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
2.3 1.2.3	How can you make a map?	map legend direction	pg. 17T4 40mins <i>SE</i> pgs. 17-20	pg. 20T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 17T3 A.P.: -List Group Label	DVD: <i>Making Maps</i> Digital Path pg. 20T1 50mins Transparencies pgs. 17-20 Lesson Assessment pg. 20T6

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Unit 3—Our Country
Weeks 31-36

<u>Unit Resources pg. 36T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 18 Unit Project pgs. 25T10 Content Readers pg. 36T10 Read-Aloud Literature pg. 36T11 School-to-Home Newsletters pgs. 36T13-14 Vocabulary Cards pgs. 36T15-20 Biography Cards pgs. 36T21-24	Lesson 1 p. 28T6 Lesson 2 p. 32T6 Lesson 3 p. 36T6 Unit Assessment p. 36T27 – 36T30

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
3.1 1.3.1	How do we honor our country?	country flag	pg. 25T14 35mins <i>SE</i> pgs. 25-28	pg. 28T2 50mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 25T13 A.P.: sing songs	DVD: <i>Pledging Allegiance</i> Digital Path pg. 28T1 50 mins Transparencies pgs. 25-28 Lesson Assessment pg. 28T6
3.2 1.3.2	How do we honor heroes?	holiday hero president	pg. 29T4 35mins <i>SE</i> pgs. 29-32	pg. 32T2 50mins		Universal Access pg. 29T3 A.P.: Think/Pair/Share	DVD: <i>National Holidays</i> Digital Path pg. 32T1 50 mins Transparencies pgs. 29-32 Lesson Assessment pg. 32T6
3.3 1.3.3	What are symbols of America?	symbol landmark document freedom	pg. 33T4 40mins <i>SE</i> pgs. 33-36	pg. 36T2 50 mins		Universal Access pg. 33T3 A.P.: Mix-Freeze-Match	DVD: <i>National Symbols</i> Digital Path pg. 36T1 50mins Transparencies pgs. 33-36 Lesson Assessment pg. 36T6

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Unit 5—Celebrate Cultures

Weeks 37-38

<u>Unit Resources pg. 60T9</u>	<u>Assessment</u>
Study Journal Flip Chart pg. 28 Unit Project pgs. 49T10 Content Readers pg. 60T10 Read-Aloud Literature pg. 60T11 School-to-Home Newsletters pgs. 60T13-14 Vocabulary Cards pgs. 60T15-18 Biography Cards pgs. 60T19-20	Lesson 1 p. 52T6 Lesson 2 p. 56T6 Lesson 3 p. 60T6 Unit Assessment p. 60T25 – 60T28

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
5.1 1.5.1	How are we alike?	ancestor tradition	pg. 49T14 40 mins <i>SE</i> pgs. 49-52	pg. 52T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 49T13 A.P.: What's the Same	DVD: <i>Traditions</i> Digital Path pg. 52T1 50 mins Transparencies pgs. 49-52 Lesson Assessment pg. 52T6
5.2 1.5.2	Who came before us?	culture immigrant	pg. 53T4 35mins <i>SE</i> pgs. 53-56	pg. 56T2 50 mins		Universal Access pg. 53T3 A.P.: Open Mind	DVD: <i>California's Culture</i> Digital Path pg. 56T1 50 mins Transparencies pgs. 53-56 Lesson Assessment pg. 56T6
5.3 1.5.3	How do we learn about others?	custom	pg. 57T4 35mins <i>SE</i> pgs. 57-60	pg. 60T2 50 mins		Universal Access pg. 57T3 A.P.: Quick Write	DVD: <i>Learning about Customs</i> Digital Path pg. 60T1 50 mins Transparencies pgs. 57-60 Lesson Assessment pg. 60T6